



**REPORT
ON**

**RESEARCH METHODOLOGY TRAINING
PROGRAMME FOR SCHOLARS OF
SOCIAL SCIENCES UNDER**

SCIENCE AND SOCIETY PROGRAMME

**SPECIFIC SCIENCE & TECHNOLOGY APPLICATION
PROGRAMMES TO SOLVE THE PROBLEMS**

FROM 11TH TO 17TH FEBRUARY 2020

(A SEVEN DAYS TRAINING PROGRAMME)

AT

**GOVT ARTS AND COMMERCE GIRLS' COLLEGE,
DEVENDRA NAGAR, RAIPUR**

SUBMITTED TO :

**CHHATTISGARH COUNCIL OF SCIENCE & TECHNOLOGY
Vigyan Bhawan, Vidhan Sabha Road, Daldal Seoni, Raipur (CG) 492 014**

REPORT OF SEVEN DAYS TRAINING PROGRAMME ON RESEARCH METHODOLOGY COURSE

A seven days training program on Research Methodology training programme for research scholars, faculty and students of social science was conducted in Government Arts and Commerce Girls College, Devendra Nagar , Raipur . This workshop was proposed from 11 February to 17 February 2020. The patron for this training programme was done under the direction of Dr. A. k. Jaiswal, Principal of the college. THE COURSE COORDINATOR OF THE PROGRAMME IS DR. USHAKIRAN AGARWAL, HEAD OF THE DEPARTMENT OF PSYCHOLOGY.

The 1st session of programme began with the inaugural session Dr. UshaKiran Agarwal, introduced . Followed by keynote address given the programme , inaugural lecture was given by Dr. Prashant Srivastava . In his lecture, he re-introduced us with meaning and objective of RESEARCH through a new perspective. He acquainted us with journey of research through interactive slides, from the challenge in setting a goal for research, to writing the thesis; he brushed on every important aspect. Dr. Prashant Srivastava helped us understand that a good research should have he

F feasible

I interesting

N novel

E ethical

R relevant.

His interpretation gave me clarity on how a research topic should be chosen. He also visited sampling design, its types, and method of collecting data,

measurement and analysis of data. Dr. Srivastav also spends some time in helping us distinguish between method and methodology.

After the first session, Energizer Laughter Activities was conducted by Dr. Monica Sethi, and lead to 2nd session of program, she introduced our guest lecturer Dr. LAJWANTI CHATANI PROFESSOR AND HEAD MAHARAJA SAYAJEE RAO UNIVERSITY BADODARA .

She started the session with an adaptive meaning of research. 'Research is to research on the topic, to add or deduct something from it's existing estate.'. Dr. Chatani explained what Ph.D. really is, how every aspect of social science- alongside other fields- is connected with Philosophy. The continuing topic was understanding difference between social science and natural science.

A lunch break was scheduled, which was continued with an energizing activity conducted by Dr. Monica Sethi.

In 3rd session, in her next topic Dr. Lajwanti Chatani approached was methods of social science, under which she covered 8 methods - Naturalism, Humanism, Hermeneutics, Critique, Phenomenology, Structure, De-Construction, and Feminist. Thought out all sessions, content provided by Dr. Lajwanti Chatani was informative, interactive, and interesting by small quiz like 'who is the Nobel winning, claiming medicine has only found 4 cure, rest is guess game?' and academic facts there is go ground zero for research, there always is some work existing in the topic.

Although participants were encouraged to ask questions, throughout the lecture, 4th session consist interactive question and answer round with Dr. Chatani. Followed by vote of thanks from Dr. Nanda Guruvara.









The second day of the training program, was held on 12th Feb 2020, it was started at 10 A.M. where Dr. Ushakiran Agarwal, the course coordinator shared a documentary, PARVAZ, which screened various women entrepreneurs of Chhattisgarh, their difficulties and their challenges the gradual change in women living, and How these women struggled with their work with home and outside , yet they have renowned themselves in every field, from owning a beauty parlor to a brick factory, this development is applaudable.

Dr. Ushakiran Agrawal also shared as short video of martin Luther King Jr.'s speech 'I have a dream'. A speech given by an American civil rights activist, who worked his life to end racism in America.

Followed by report of yesterdays work, where morning session was presented by participant Bhanu Pratap. Then in 5th session, Dr. Lajwanti Chatani continued the lecture. She discussed types of research (Normative Research, Semantics Research, Imperial Research). The next topic was literature review,

where she emphasized the importance of the literature review, how it is related to selected Ph.D. topic.

A noteworthy question was asked by a participant, assistant professor Vikram Sir, *how to decide whether the knowledge or data or literature we are getting is correct or not*, to which Dr. Lajwanti responded it can be tested by combining information with knowledge and thinking critically on the data that is being provided.

She emphasized the importance of asking question – on reasonable grounds, And linked this with critique method of social research that was explained yesterday. And concluded how questioning, is the base of research, that will lead to gradual change.

After the first session, laughter energizing activity was conducted by Dr. Ushakiran Agrawal, that lifted the spirit in vicinity.

In 6th session, Dr. Lajwanti Chatani continued with how knowledge and information can be analyzed in for steps/ tools. WHY? WHAT? WHEN? HOW?. By asking these in contest of information, one can critically evaluate if the information is true or not, and If true is it relevant to chosen topic.

Latter she explain research proposal, the importance of not only mentioning what we are going in to cover in our research but also what would be excluded out from it. From her personal experience she highlighted the importance of research proposal, the difficulty while selecting a topic and the dedication it takes to complete a Ph.D. She used an interesting way of comparing love with PhD. And said we should select the topic we can love for more than 3 years, that only thing that keeps the scholar going. she also explained the importance of control in research and concluded the lecture by discussing quantitative research. She explained how quantitative data and qualitative although aren't mixed, but are always interdependent on each other. Dr. Lajwanti Chatani 's

last session, 7th session, was concluded by interactive question answer. Dr. Anjana purohit, assistant professor, and faculty member presented a thanking speech in respect for . Dr. Lajwanti Chatani.

In 8th session, Dr. VIMAL TRIVEDI ASSOCIATE PROFESSOR CENTRE OFR SOCIAL STUDIES SURAT GUJRAT was invited as an expert in this training programme. He started with explain data frequency, and steps in making an interview schedule. The emphasized the importance of application of appropriate test, which depends on a) study design b) hypothesis c) level of measurement of variable/ types of data used.

He further explained data can be categorized in 3 types' cross section data, time series data, panel data. and there are 4 level of measurement- Nominal, Ordinal, Ratio, Actual. He introduced us to some terms like Code Book, which is requirement in open-ended questionnaire and missing value (when a value is either because the respondent didn't answer the question or either the question wasn't asked).

In 9th session, Dr. Vimal Trivedi brushed on theoretic of SPSS. And provided us with a questionnaire on satisfaction from banking, that is to be filled by participants, and tomorrow live SPSS class would be conducted.





The third day's training program, held on 13th Feb 2020, in Government Girls and Commerce Girls College, Devendra Nagar, started at 10 A.M.

First task was making sure everyone had computer and SPSS software. Followed by 1st activity of day, report was presented on of yesterday's sessions, by participant Ramesh Kumar. Then 9th session began with Dr. Vimal Trivedi's lecture by software that are just like SPSS, like JASPS, SAS, R, etc. he continues by telling that software is not important, technique is not important, question is important, because questions will provide data, and data isn't clear, analysis would be same. In similar manner, rather than providing average, range should be used in research, as range will cover diverse matter than average.

In approaching research problem there are two way of organizing research work. 1) How to get information, i.e. approaching target audience, 2) objective/hypothesis/study i.e. while observing, analyzing the response rate, and if it's significant to the study. On one hand we gather different response or information. Which help a researcher in a) creating a pattern, also called frequency distribution. B) How i.e. different reasons for the problem of study.

Dr. Vimal Trivedi highlighted that work of researcher is not to solve problem or be an activist, he has to collect information so to know the reality, pattern, so we can generalize the statement, and show the authorities whose job would be to solve the problem.

This information can be in two ways. 1) Quantitative- it is objective and requires representative sample. Here size of sample is important. 2) Qualitative- it is subjective, and repetitive doesn't play important role, as well sample size isn't important. A good Interview Schedule is issue base.

After theory, Dr. Vimal Trivedi taught format of input data in excel file and tasked to input data of interview schedule on banking services that was provided yesterday. During this time, scholars also cleared their quarries.

After tea break, 10th session of training program started. Dr. Vimal Trivedi used his interview schedule and help understand important things while making interview schedule. In any research, the appropriate sample isn't large in size, but it what represent the universe appropriately.

Multi response is when respondent have different options to select from. To make what multiple responses should be included, we should get to know our population, and conduct a pilot survey. A pilot study also help to remove any bias present in research, and get to know the questions in the interview schedule are valid or not. A research should be conducted without bias from respondent or researcher. Cross- checking questions are important In any interview schedule. It helps deduct respondent's bias. Asking follow up questions is most used method in cross checking.

After lunch break 11th session of training programme was started . Dr. Vimal Trivedi taught how to upload data from MS excel to SPSS software, and how to enter code. Code is labeling the answer as per the score and different small commands used in SPSS. Then he allotted some time to practice the commands.

An energizing activity was conducted by Sneha Agarwal, a participant, after tea break. 12th session of training program started with running simple test with entered data and how to interpret the output table. In similar manner, participants were encouraged another t-test between different variable. While he how these tables help understands qualitative that as well as raise other questions at the same time. The session was wrapped up with Dr. Durga Tripathi expressing her gratitude for Dr. Vimal Trivedi.







The fourth day of the training program, was on 14th February 2020, started at 9:30 A.M. where Tulika Kosh, a participant, analyzed the documentary

‘PARVAZ’. This featured different women of Chhattisgarh district, who were building their career in unconventional field of economy. Their difficulties and how they make this work.

Course coordinator Dr. Ushakiran Agarwal shared a slide story ,’the story of frogs’ and a documentary, ‘The Dark Path of Glory’ which screened various visually impaired women, and their developed skills to live and work as others.

At 10:00 A.M. 13th session of training programme started with Dr. Vimal Trivedi where data of interview schedule of whole class is collected. He explained how to pick out respondent bias with different examples, and how researcher is always interested in response not respondent.

Multi-response technique questions with example, and it was made clear that in multi response we make answers a variable, and then we change perspective and analysis their response and raise new questions on that basis.

An example table generated for preference in newspaper, to understand multi-response technique. Table was conducted in excel, uploaded in SPSS, and t-tests were run to study different aspects, and interpret and analyze results.

After tea break, Dr. Ushakiran Agarwal conducted an energizing activity. 14th session of training program was started. Dr. Trivedi taught what are multi response question, and its importance, and what are negative questions and its relevance to multi response questions in an interview schedule. Then with help of SPSS how to compute results of multi response questions. And different commands were taught using the data of survey, previously collected from participants. In this practical session all participants were involved, and Dr. Vimal Trivedi cleared any quarries of participants.

Lastly an open questionnaire place was conducted where participants were actively cleared their doubts.









After tea break, a musical energizing was conducted by Dr. Ushakiran Agrawal, in 15th session, Tulika Kosh introduced , Dr. Anjali Dash, after which Dr. Dash started with meaning of inequality, how to define inequality. Then discussed Lorenz curve. It is a graphical representation of inequality. The down sloping line is equality. And if the line is convex then its pro poor inequality. If its concave line, its pro-rich inequality. The use of graph is to show trail of data in line of varied or many years. Then showing a dummy data , Dr. Anjali Dash taught how to enter data in excel and how to compute inequality.

An energizing activity was conducted by Ramesh kumar, after tea break. In 16th session, Dr. Anjali Dash interpreted how to analysis the result computed in previous session, and its implication.

Next she taught how to represent the data in graph form, and every participant performed it practically, any doubt of participant was personally tackled by Dr.

Dash, Then she helped how to add detail to graph the session was concluded with interpretation of what the graph represent, and how to study it.

Dr. Dash was interactive with every participant, and made sure everyone were on same step before teaching the next topic.

15th February 2020, held 5th day of the training in Government Arts and Commerce Girls Collage, Devendra Nagar, Raipur. It started at 9:30 A.M. with course coordinator, Dr. Ushakiran Agrawal allotting a survey on 'a study on choice of dress amongst student in Government Arts and Commerce Girls Collage' to all participants, that is to be submitted on next day. After that Sheetal Kumari, a participant presented an analysis on slide-story 'The Story of Frogs', the jest of it was to ignore negative comments, be dedicated towards your work. She also analyzed the documentary ' The Dark Path of Glory' which featured visually impaired girls, how they have developed their other senses, and can perform any task any other person would. Here Dr. Ushakiran Agrawal shared how skill development programs for visually impaired students should be provided to them.

Next Shradha Agrawal presented report on yesterday's session, and next Mohammad Rafiq presented report on yesterday's report. Followed by an energizing activity conducted by Dr. Ushakiran Agrawal course coordinator. At 10:00 A.M. 17th session of training program was lead by Dr. Dash where GINI Co-efficient was first topic. GINI Coefficient is a statistical model, derived from Lorenz Curve, and it represents wealth inequality. A low GINI coefficient or 0 indicates more equal wealth distribution, while a high GINI coefficient or 1 indicates more unequal distribution.

The formula for GINI Coefficient

$$G = \sum (X_i Y_{i+1} - Y_i X_{i+1}) / 100 \times 100$$

X_i – cumulative percentage of the households in the i^{th} class (where i stands for 1.....n)

Y_i – cumulative percentage of the area operated in the i^{th} class (where i stands for 1.....n)

This was theoretical part, next Dr. Dash taught was to calculate GINI coefficient using the formula in Excel Sheet. She taught from in two different methods, short where command of whole formula is given, and second where formula is commanded in parts.

After tea break, 18th session of training program was also conducted by Dr. Anjali Dash. She wrapped up GINI coefficient model, informing it can be used to show Inequality in any two streams. And to interpret value, we have to use de-construction method.

Next topic was ANOVA, Analysis of Variance. It is used to compare the means of two or more independent groups in order to determine whether there is statistical evidence that the associated population means are significantly different. One-Way ANOVA is a parametric test. That means it can be only used if the population is normally distributed. ANOVA is test. And it uses F-table for statistic, where higher the f-value, more significant is result. ANOVA can be divided in 2 types. ONE WAY ANOVA also known as ONE TAIL ANOVA, when there is only one depended variable, and TWO WAY ANOVA or TWO TAIL ANOVA, where two or more independent variable are present. Some data requirement for ANOVA, Dependent variable is continuous. Independent variable is categorical. Cases that have values on both the dependent and independent variables. There are no relationship between the subjects in each sample.

After theoretical knowledge, practical analysis of sample data was performed on SPSS software. First ONE WAY ANOVA was calculated between 1 dependent variable and two independent variable. And data how data can be interred from output file.

Towards The end of lunch break, a field study was conducted for data collection of 'a study on choice of dress amongst student in Government Arts and Commerce Girls Collage.' Lunch break ended with musical energizing session conducted by Dr. Ushakiran Agrawal .

In 19th Session of training programme , Dr. Dash taught how to calculate TWO WAY ANOVA using SPSS software with two dependent variable and three independent variable, how data should be interpreted from output file. Also how to draw interpret graph. A parallel line shows there is low influence between factors, whereas intersecting lines shows there is more influence.

Dr. Dash next covered REGRESSION. Regression shows if there is relation between two variable, it shows cause and effect value it with R value, at what degree is relation present in between factors. To perform regression, the sample should at least more than 30.

$$Y = a + bX + \text{Error term (Residual)}$$

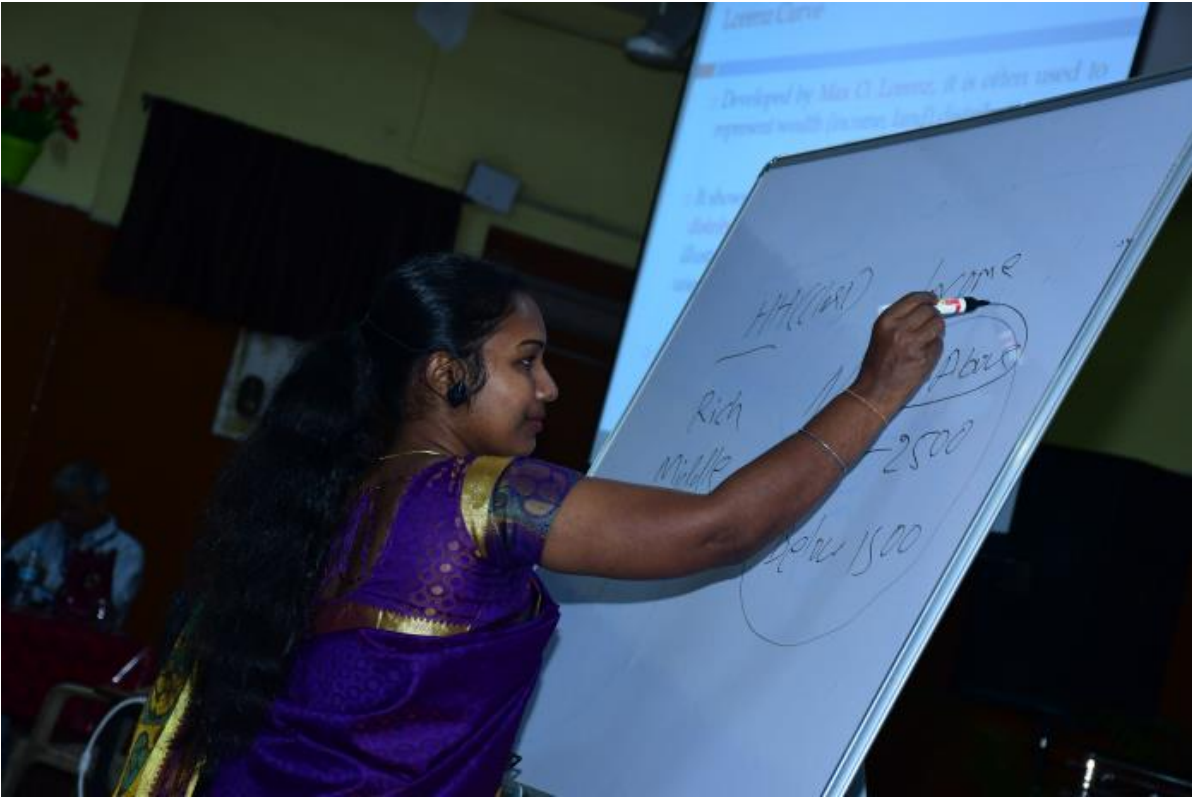
Where Error Term = the difference between the observed value of the dependent variable and the value of the dependent variable predicted by a regression line.

Next she introduce wit term OLS, which stands for least square regression. It is a rule that tells us to draw a line through a scatter plot that minimizes the sum of the squared residuals. A scatter plot is a statistical graph which displays the joint distribution of two continuous variables. Here if data aren't scattered, i.e. in close approximate, then it. Show there is no relation to establish. Were as if they are scattered it shows the degree of relation between variables.

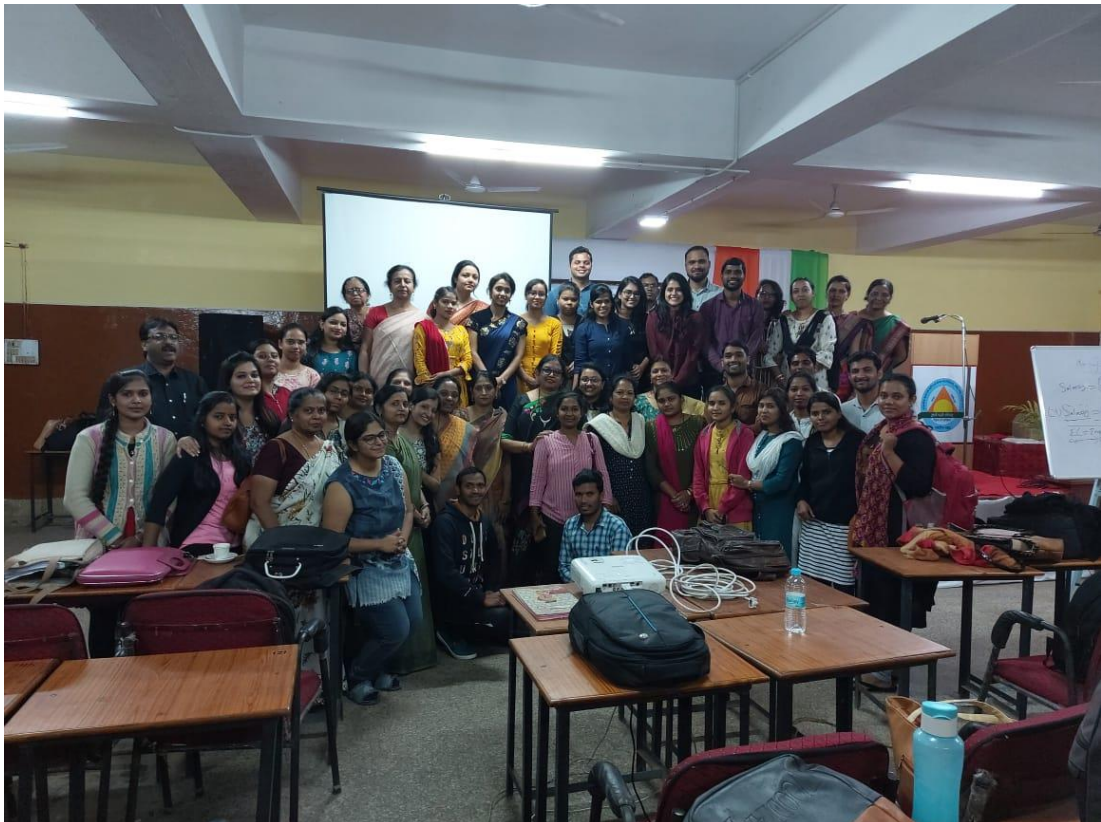
Next Regression was practically run through SPSS software, using sample data. And concluded this session with learning interpretation of result of regression.

After tea break, Sneha Agrawal, A participant, conducted an energizing activity. And Ramesh Kumar, A participant conducted second energizing activity. 20TH session of training program was open question for all research scholar, and participant answered by Dr. Anjali Dash. This session was wrapped up by participants sharing their research topics, and sharing their gratitude for guest lecturer Dr. Anjali Dash, and course coordinator Dr. Ushakiran Agrawal.









The sixth day of the training programme , held on 17th February 2020, in started at 10:00 A.M. where Tulika Kosh, a participant, introduced expert for the day , Dr. KIRAN DESAI, OFFICIATING DIRECTOR. CENTRE FOR SOCIAL STUDIES SURAT GUJRAT (CSS).

Dr. Kiran Desai started with describing what Qualitative Research is, and how as a whole, both Qualitative and quantitative research are both important for social science. in the field, it is assumed that quantitative method are secondary method or supporting method, but there are thesis that present that qualitative method like case study and participant observation as primary methods. Though these studies are more found in European and western countries, it has also hold in India.

Furthermore, he discussed how WHY AND HOW are the questions of qualitative research and WHERE, WHEN, WHAT are question for quantitative research. Thought it is an exploratory in nature, it is more conclusive qualities. Qualitative research is often found to be descriptive but recently thesis have been shown to present tabular content as well.

Research's main purpose is to generate new knowledge or theories, and these theories can be divided into three kinds- ALPHA THEORIES, MIDDLE RANGE THEORIES (mostly selected), META THEORIES (Nobel winners).

Next Dr. Kiran Desai approached type of data, were major heads are TEXT, NARRATIVE, VISUAL. Then he highlighted how sometimes research paper/thesis/research proposal get rejected just because absence of tabular data. To counter this, researcher has to highlight that what happens in society isn't necessarily quantitative, it also have qualitative, intangible effect. While doing research, researcher should keep in mind not to frown or favorite either qualitative or Quantitative method, as both have their academic importance.

Research on the basis of analysis, can be divided into two categories, INDUCTIVE (where it is assumed that there is no need for theory), DEDUCTIVE (hypothesis is important, as it's believed that there is has research of some kind must have been done before.)

Deductive research is exchange between idea and data, and gradual improvising between them. Qualitative research is intense prolonged and changes constantly as per the situation. In social science, perception, understanding of population is very important.

Next Dr. Desai highlighted 4 major problems in qualitative research.

Relation between different social scientist, relation between his/her culture, their conscious traits, relation between researcher capability and data type, and key issues is to should strive to establish operating standards. Following was discussion on major differences between qualitative and quantitative research.

After break, theoretical knowledge of focused group discussions was discussed by Dr. Kiran Desai. After which all participants were divided in 5 groups, and practical participation was held. The topic were 1st group- job opportunities in home science, 2nd group- problem in working women, 3rd group- selfie addition in adolescence, 4th group- population growth, 5th group- development.

After break, Dr. Ushakiran Agrawal, course coordinator and Ramesh Kumar, participant, energizing activity was conducted. Then dr. Kiran Desai covered next topic case study, in which he highlighted how often, more than one method is used. The problem while studying new topic are- to establish rapport, to get subject to talk on the main topic, to delete bias whether personal or participant. When the study is complex case study or qualitative research is used.

A French sociologist claimed that case study is not a method, it's an approach. Main school of case study are Malinowski school and French sociologist.

Case study in itself can be divided into three kinds, EXPLORATORY, EXPLAINATORY, DESCRIPTIVE. And criteria to consider which method to use depends on- types of questions, extent of control a researcher has over behavioral event, and the degree of focus on contemporary as opposed to historical events.

Components to consider of case study—study questions, hypothesis/proposition, unit of analysis, logic: linking data to proposition, criteria for interpretation of data.

Case study is the important method that helps us view holistic view of any phenomenon.

After break, Dr. Kiran Desai concluded theoretical aspect of case study with stating in case study researchers researcher observe and leave the readers with questions, and to generalize only if you have worked vigorously.

Then practical application was taught by giving topic of case study to 5 groups. Topics were: 1 state, 2 education, 3 caste, 4 judiciary, 5. Dr. Kiran Desai helped by providing pointers on every group, and how it could be further improved.

17th February was the last day of the seven days training program on Research Methodology course for scholars of social science was conducted, The coordinator of the programme was Dr. Usha Kiran Agarwal, Head of the Department of Psychology.

The 25th session started with Dr. Kiran Desai revisiting topic covered yesterday, 16th February, and then continued with the schedule, topics. Dr. Desai highlighted that in any research the approach should be inter-disciplinary, i.e. while doing research on development, knowledge of economics is necessary, so, the researcher become part of economics field as well. Thus to contribute to any theory, we have to focus on their context.

While writing research proposal, there are major formats, 1st is 'Report Write up' and second is monograph. Report write up is mostly used in article writing, where as monograph is used for thesis writing.

The next topic was Research Proposal. The function of research proposal is to convince that the topic will contribute to field any researcher is cable of caring out the research. And the main aim is to convince reader to read this thesis as it has relevance and reliability.

The two main reasons for having research questions are: intellectual i.e. a desire to understand, Practical/ Applied. Both aren't exclusive, a pure research can have practical implications and this may lead to general principal or rhetorical formulation. This led to in-depth discussion on how involved/ is present theory in practical work between participants and Dr. Kiran Desai.

Next functions / role of research proposal were discussed, which is to give knowledge of how to carry out the research. Then the major elements of research proposal was studied, 1. Statement of problem, 2. Statement of purpose, 3. Study design, 4. Method of data design, 5. Presentation of results, 6. Interpretation of results. Then

Dr. Kiran Desai highlighted that how research process is never as neat as describes in proposal, there some steps involved that aren't published in any report.

Then there are criteria to consider for research topic, 1. Do you have access to information needed for answer the question 2. Does it have proper theoretical background? 3. Does the searcher have skill top carry out the project,4. Does researcher have necessary time and financial aid, 5. How answering the question will enrich the academic area.

Next Dr. desai touched paraphrasing, record keeping and lastly shared standardized format / component of Research Proposal.

After break, in session 26 Dr. Desai concluded the whole topic by describing way of writing report are narrative and thesis, and as per topic researcher should chooses the format.

Then monograph and the content of monograph were discussed, where he shared some example from his personal report. Next all participants were divided in 5 groups and given practical work of making a research proposal on topic given. The topic was 1. The psychosocial and socio ectopic status of child workers in Raipur city. 2. The psychosocial and socio economic status and domestic servant of Raipur city. 3. The deficient of male

This last session was concluded with Dr. Desai giving pointers on how to better the presented proposals, lastly Dr. Ushakiran Agrawal give a thank speech to DR./ KIRAN DESAI.











After the break an energizing session was held by Dr. Monica Sethi. And then valedictory address and certificate distribution ceremony was conducted with chief guest Dr. PRATIBHA MISHRA, PROFESSOR AND HEAD MSW GURU GHASI DAS VISHAV VIDYALYA, and Dr. Aruna Palta, VICE CHANCELLOR , HEMCHAND YADAV VISHWAVIDYALAY DURG, the programme concluded by oral feedback ,cultural evening and certificate distribution and vote of thanks . K athak performances were given by DR SWAPNIL KARMAHE ASST PROFESSOR KATHAK GOVT D B GIRLS PG COLLEGE RAIPUR and her SHISHYA PRANAM TIWARI MA KATHAK KHAIRAGADH UNIVERSITY .Songs were sung by SHRI DIPESH AND SHRI VIKRANT from SETH PHOOLCHAND COLLEGE RAJIM .



















FEEDBACK ANALYSIS

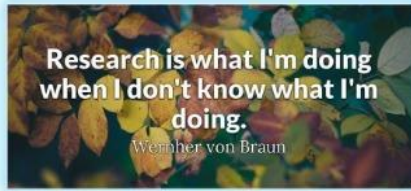


ANNEXURES

CERTIFICATE



GOVT. ARTS AND COMMERCE GIRLS' COLLEGE
DEVENDRA NAGAR ,RAIPUR(C.G.)



A Seven Days Training Programme

Under the Aegis of

Chhattisgarh Council of Science and Technology (CGCOST)
RESEARCH METHODOLOGY COURSE FOR SCHOLARS OF SOCIAL SCIENCES
UNDER SCIENCE AND SOCIETY PROGRAMME

11th to 17th FEBRUARY, 2020

CERTIFICATE

This is to certify that

Prof/Dr./Miss/Mr/Mrs _____
participated in the Research Methodology Course for Scholars of
Social Sciences under Science and Society Programme from
11th to 17th February 2020.

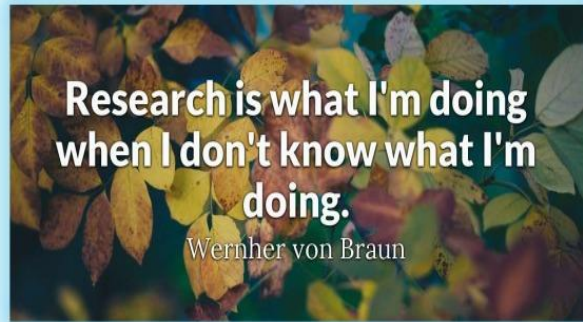
Dr Ushakiran Agrawal
Course Coordinator

Dr A . K. Jaiswal
Principal

FLEX



**GOVT. ARTS AND COMMERCE GIRLS COLLEGE
DEVENDRA NAGAR ,RAIPUR C.G.**



A Seven Days Training Programme

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**RESEARCH METHODOLOGY COURSE
FOR SCHOLARS OF SOCIAL SCIENCES
UNDER SCIENCE AND SOCIETY PROGRAMME**

REGISTRATION FORM

REGISTRATION FORM

Name: _____

Gender : M F

Age: _____

Category _____

Discipline _____

University _____

Course Pursuing _____

Educational Qualification _____

Registration date and other details _____

Topic of Research _____

Address _____

Phone _____

Mobile _____

Email _____

Date:

Signature

TIME TABLE ---ENCLOSED

BROCHURE----ENCLOSED

FOOD SCHEDULE

Every-Day Schedule for Research Methodology Course

DAY 1	February 11, 2020
09.40 a.m. - 10.30 a.m.	REGISTRATION AND HIGH TEA
01.00 p.m. - 02.00 p.m.	LUNCH
03.30 p.m. - 03.45 p.m.	EVENING TEA/ WITH SNACKS
DAY 2	February 12, 2020
11.30 a.m. - 11.45 a.m.	MORNING TEA WITH SNACKS
01.00 p.m. - 02.00 p.m.	LUNCH
03.30 p.m. - 03.45 p.m.	EVENING TEA/ WITH SNACKS
DAY 3	February 13, 2020
11.30 a.m. - 11.45 a.m.	MORNING TEA WITH SNACKS
01.00 p.m. - 02.00 p.m.	LUNCH
03.30 p.m. - 03.45 p.m.	EVENING TEA/ WITH SNACKS
DAY 4	February 14 2020
11.30 a.m. - 11.45 a.m.	MORNING TEA WITH SNACKS
01.00 p.m. - 02.00 p.m.	LUNCH
03.30 p.m. - 03.45 p.m.	EVENING TEA/ WITH SNACKS
DAY 5	February 15, 2020
11.30 a.m. - 11.45 a.m.	MORNING TEA WITH SNACKS
01.00 p.m. - 02.00 p.m.	LUNCH
03.30 p.m. - 03.45 p.m.	EVENING TEA/ WITH SNACKS
DAY 6	February 16, 2020
11.30 a.m. - 11.45 a.m.	MORNING TEA WITH SNACKS
01.00 p.m. - 02.00 p.m.	LUNCH
03.30 p.m. - 03.45 p.m.	EVENING TEA/ WITH SNACKS
DAY 7	February 17, 2020
11.30 a.m. - 11.45 a.m.	MORNING TEA WITH SNACKS
01.00 p.m. - 02.00 p.m.	LUNCH
03.30 p.m. - 03.45 p.m.	EVENING TEA/ WITH SNACKS

छत्तीसगढ़ का राजगीत

अरपा पैरी के धार, महानदी हे अपार
इंदरावती हा पखारय तोर पईयां
महूं पांवे पंरव तोर भूईया
जय हो जय हो छत्तीसगढ़ मईया

सोहय बिंदिया सही, घाट डोंगरी पहार
चंदा सुरुज बने तोर नैना
सोनहा धाने के अंग, लूगरा हरिहर हे रंग
तोर बोली हावय सुग्घार मैना
अंचरा तोर डोलावय पुरवईया
महूं पांवे पंरव तोर भूईया
जय हो जय हो छत्तीसगढ़ मईया

रयगढ़ हवय सुग्घार, तोरे मउरे मुकुट
सरगुजा अउ बिलासपुर हे बइहां
रयपुर कनिहा सही, घाते सुग्घार फबय
दुरुग बस्तर सोहय पैजनियाँ
नांदगाँव नवां करधानियाँ
महूं पांवे पंरव तोर भूईया
जय हो जय हो छत्तीसगढ़ मईया

FEEDBACK FORM

To be filled in by the participants.

Course Evaluation Form

7 DAYS RM COURSE

UNDER THE AEGIS OF

CHHATTISGARH COUNCIL OF SCIENCE AND TECHNOLOGY

CGCOST

UNDER SCIENCE AND SOCIETY PROGRAM

FROM 11TH FEBRUARY 2020 TO 17 FEBRUARY 2020

1] Please tick a box in the table below to indicate your rating of each factor where 1 is poor, 2 is average, 3 is good and 4 is excellent.

	1	2	3	4
Did you find the course interesting?				
Was it useful?				
Was the content easy to understand?				
Was the module paced appropriately?				
Were you able to participate?				
Were the readings clear?				
Were the readings useful?				
Was the teacher well prepared?				
Was the teacher responsive to your learning needs?				
Did you get enough time after class with the teacher				
Was the teacher helpful in communicating with you				

- 2] If any of the experts did not meet your expectations, please explain why.
- 3] What were the best things in the whole workshop?
- 4] What aspects, if any, would you change for the future?
- 5] What new skills have you learnt that you think you will be able to put into practice?
- 6] What are your suggestions for improving teaching for this?
- 7] What additional content you would suggest for this?
- 8] Any other comments:

LIST OF PARTICIPANTS ----ENCLOSED

ATTENDANCE ----- ENCLOSED

REGISTRATION – DETAIL ENCLOSED

FOOD MENU ---- ENCLOSED

PRESS NOTES

*शासकीय कला एवं वाणिज्य कन्या महाविद्यालय देवेंद्र नगर में रिसर्च मेथाडोलॉजी पर कार्यशाला के छठवे दिन शोधार्थियों ने किया फोकस ग्रुप

डिस्कशन* <https://just36news.com/researchers-focus-group-discussion-on-the-sixth-day-of-workshop-on-research-methadology-in-devendra-nagar,-government-arts-and-commerce-girls-college#.Xkkt5AXrW6U.whatsapp>

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<https://chat.whatsapp.com/D0wHcrjmIE8AxSLP8EWyGS>

शासकीय कला एवं वाणिज्य कन्या महाविद्यालय देवेंद्र नगर में 7 दिवसीय रिसर्च

मेथाडोलॉजी पर कार्यशाला हुआ प्रारंभ* <https://just36news.com/7-day-workshop-on-research-methadology-started-in-devendra-nagar,-government-arts-and-commerce-girls-college#.XkK9efXqBnY.whatsapp>

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<https://chat.whatsapp.com/ByRCzJC1duF6sOC30fz7dl>



94152-0499

कार्यक्रम और कटौत के बाद वाद युवा फिल्मकर्ता कुमार को पुरस्कार देते हैं उन्होंने इस



चुनौती से शुरू होकर लक्ष्य तक पहुंचने की यात्रा है अनुसंधान: डॉ. श्रीवास्तव

• समाज विज्ञान रिपोर्टर, रायपुर
www.rainews.com

कार्यशाला

• **रिसर्च मैथेडोलॉजी पर शुरू हुई सात दिनी कार्यशाला**

• **कला एवं वाणिज्य कन्या महाविद्यालय देवेंद्रनगर का आयोजन**

श्रीवास्तव, राजीव गांधी एक्सप्लोर्स अकादमी की हैं। वे यूएस इंडिया के फुलब्राइट विजिटिंग प्रोफेसर हैं। महाविद्यालय के प्राचार्य डॉ. एके जायसवाल के निदेशन में यह कार्यशाला 17 फरवरी तक जारी रहेगी। कार्यक्रम संयोजक हैं मनोविज्ञान विभागाध्यक्ष डॉ. उषा किरण अग्रवाल, इस मौके पर उन्होंने बताया कि जो विद्यार्थी अनुसंधान कार्य में लगे हुए हैं, उन्हें इस कार्यशाला से अत्यंत लाभ होगा, क्योंकि इसे आईसीएसएसआर की कोर्स वर्क की तरह डिजाइन किया गया है। कार्यशाला में विद्यार्थियों समेत रिसर्च स्कॉलर और प्राध्यापक भी शामिल हुए हैं।

प्रथम सत्र के बाद मॉनिटरिंग सेटिने लास्टर गतिविधियां कराईं, इसके बाद वडोदरा की एमएस यूनिवर्सिटी से डॉ. लाजवंती चैतानी ने अपने प्रत्यक्ष अनुसंधान की शुरुआत अनुसंधान क्या है तथा इसे पीएचडी क्यों कहते हैं, से प्रारंभ किया। कार्यशाला के विषय को दर्शनशास्त्र से जोड़ते हुए उन्होंने प्राकृतिक विज्ञान और सामाजिक विज्ञान में अंतर बताया। तृतीय सत्र में भी उन्होंने समाज विज्ञान अनुसंधान की विधियों में हरमेनेटिक्स, संरचनावाद डीक्रेन्टकरण, फेनोमेनॉलाजी विधियों के बारे में जानकारी दी। डॉ. नंदा गुरुवार के आभार प्रदर्शन से कार्यशाला का समापन हुआ। कार्यशाला में प्रतिभागी के तौर पर महाविद्यालय के प्राध्यापक डॉ. संध्या वर्मा, डॉ. कविता शर्मा, डॉ. सुषमा तिवारी, डॉ. सिरिल डेनियल, डॉ. शोला दुबे, डॉ. अस्मा दुबे, उषा अग्रवाल, डॉ. प्रभा वर्मा, डॉ. लक्ष्मी देवनानी, डॉ. चित्रा देशपांडे, डॉ. अंजना पुरोहित उपस्थित रहे।

वास्तव, अ. उच्चंद वास्तव समिति से व, परदेस तम वास्तव समी जि. क्लॉक। ये।

भर युत हुए तीन

स्टूडेंट्स को बताई डेवलपमेंट के लिए रिसर्च वर्क की इम्पोर्टेंस

सिटी रिपोर्टर | देवेंद्र नगर स्थित गर्ल्स कॉलेज में रिसर्च मैथेडोलॉजी टॉपिक पर सात दिवसीय सेमिनार रखा गया। वडोदरा से आई डॉ. लाजवंती चैतानी ने स्टूडेंट्स को रिसर्च क्या है, इसकी डेवलपमेंट में क्या इम्पोर्टेंस है, इसके बारे में जानकारी दी। साथ ही दर्शनशास्त्र से जोड़ते हुए प्राकृतिक विज्ञान और सामाजिक विज्ञान में अंतर बताया। इस मौके पर प्रिंसिपल डॉ. एके जायसवाल, डॉ. उषा किरण अग्रवाल, डॉ. संध्या वर्मा, डॉ. कविता शर्मा, डॉ. सुषमा तिवारी मौजूद रहे।

शोध अपनी अभिवृत्ति में परिवर्तन करने की प्रक्रिया

रायपुर। शासकीय कला एवं वाणिज्य कन्या महाविद्यालय में मंगलवार को रिसर्च मेथाडोलॉजी पर कार्यशाला का आयोजन किया गया। यहां विद्यार्थी, रिसर्च स्कॉलर व प्राध्यापकों ने भाग लिया है।

रिसर्च मेथाडोलॉजी पर कार्यशाला का आयोजन मनोविज्ञान विभाग की विभागाध्यक्ष डॉ. उषा किरण अग्रवाल ने बताया, कार्यशाला को आईसीएसएसआर की कोर्स वर्क की तरह डिजाइन किया गया है। डॉ. प्रशांत श्रीवास्तव ने अपने व्याख्यान में अनुसंधान को चुनौती से शुरू करके लक्ष्य तक पहुंचने की यात्रा



के बारे में बताया। अनुसंधान अपनी अभिवृत्ति में परिवर्तन करने की प्रक्रिया है। प्रथम सत्र के बाद मोनिका सेठी ने एनर्जाइजर लापटर गतिविधियां करवाईं। इसके बाद बड़ोदरा की एमएस यूनिवर्सिटी से डॉ. लाजवंती चैतानी ने व्याख्यान

दिया। कार्यक्रम महाविद्यालय के प्राचार्य डॉक्टर जयसवाल के निर्देशन में किया गया। महाविद्यालय के प्राध्यापक डॉ. संध्या वर्मा, डॉ. कविता शर्मा, डॉ. सुषमा तिवारी, डॉ. सिरिल डेनियल सहित अन्य उपस्थित रहे।

देवेंद्र नगर कालेज में रिसर्च मेथाडोलॉजी में कार्यशाला का आयोजन , स्टैटिस्टिक्स एनालिसिस व उसके उपयोग पर की गयी चर्चा*

<http://channelindia.news/organizing-workshop-in-research-methadology-discussion-on-statistics-analysis-and-its-use-in-devendra-nagar-college/>

शासकीय कला एवं वाणिज्य कन्या महाविद्यालय देवेंद्र नगर में रिसर्च मेथाडोलॉजी पर कार्यशाला के छठवे दिन शोधार्थियों ने किया फोकस ग्रुप डिस्कशन*

<https://just36news.com/researchers-focus-group-discussion-on-the-sixth-day-of-workshop-on-research-methadology-in-devendra-nagar,-government-arts-and-commerce-girls-college#.Xkkt5AXrW6U.whatsapp>

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शियल इंटेलेजेंस पर टी डेवलपमेंट प्रोग्राम

इंदुनिया प्रतिनिधि)। ट्रिपल रायपुर में आर्टिफिशियल पर एक सप्ताह के फैकल्टी प्रोग्राम आयोजन किया। प्रोग्राम में 60 प्रतिभागियों को किया गया। इसमें एमपी, सिंगर, तेलंगाना, ओडिशा, आदि से प्रतिभागियों ने हिस्सा। इस दौरान प्रतिभागियों को ने अत्याधुनिक तकनीकों से राखा गया। मुख्य वक्ता डॉ. वारी और एनआइटी रायपुर एस सिंसोदिया ने प्रोग्रामिंग के बारे में प्रतिभागियों से चर्चा के दिन डॉ. मुनेंद्र ओझा ने को आर्टिफिशियल न्यूरल नेट डीप लर्निंग के क्षेत्र से राखा। यह भी बताया कि कैसे को डेटा एनालिटिक्स के क्षेत्र नूतनीकरण समस्याओं को हल ए लागू किया जा सकता है।

दान शिविर आज

दुनिया प्रतिनिधि)। सर्व और से रक्तदान शिविर का किया 14 फरवरी को सुबह चार बजे तक मरीन ड्राइव पर। आयोजक जयराम दुबे कार्यक्रम जिला पुलिस बल में किया जा रहा है। इसमें लेज के युवाओं समेत बड़ी हर के युवा हिस्सा लेंगे। अपने सम्मान में रक्तदान शिविर का कर रहे हैं। कार्यक्रम चलेगा।

रिसर्च के लिए पॉलिसी मेकिंग नहीं बल्कि वास्तविक पैटर्न को समझें



विचारियों को अनुसंधान के बारे में जानकारी देते हैं, विमल त्रिवेदी। © नईदुनिया

रायपुर (नईदुनिया प्रतिनिधि)। तकनीक के बारे में जानने से ज्यादा अच्छा उसे समझना जरूरी है। अनुसंधान का उपयोग यदि पॉलिसी मेकिंग के लिए किया जाए तो यह उचित नहीं है, बल्कि हमें उसके वास्तविक पैटर्न को समझने की जरूरत है। उक्त बातें रिसर्च मेथाडोलॉजी विषय पर आयोजित कार्यशाला में वक्ताओं ने कही।

दरअसल देवेंद्र नगर स्थित शासकीय कला एवं वाणिज्य कन्या महाविद्यालय में सात दिवसीय कार्यशाला का आयोजन किया गया है। कार्यशाला के तीसरे दिन सेंटर फॉर सोशल स्टडीज वीर नर्मद साउथ गुजरात यूनिवर्सिटी कैम्पस से डॉ. विमल त्रिवेदी उपस्थित रहे। इस मौके पर उन्होंने अनुसंधान के महत्व को विस्तार से बताया। वे कहते हैं कि रिसर्च तो बहुत से हो रहे हैं, लेकिन उसका प्रतिसाद नहीं मिल पा रहा है। यदि आप अनुसंधान करते हैं तो उसकी तह तक पहुंचना जरूरी है। आपके अनुसंधान के बाद भी यदि प्रतिसाद नहीं मिला तो रिसर्च करना

जार्ज है। वहीं स्टूडेंट्स को एसपीएसएस सॉफ्टवेयर की भी जानकारी दी। वहीं तकनीक को जानने के बजाय उसे समझने की बात कही। इस मौके पर कार्यक्रम की संयोजक डॉ. उषा किरण अग्रवाल, डॉ. संघ्या वर्मा, डॉ. कविता शर्मा, डॉ. सुषमा तिवारी, डॉ. प्रभा शर्मा, डॉ. आशा दुबे समेत सभी विभाग के प्राध्यापक और विद्यार्थीगण उपस्थित रहे।

डॉ. त्रिवेदी ने कहा कि साक्षात्कार किसी विषय पर आधारित होना चाहिए। उसमें सामाजिक पृष्ठभूमि, हेमोग्राफिक और इनफोर्मेशन होना जरूरी है। उन्होंने मात्रात्मक और गुणात्मक अनुसंधान के अंतर को बताया। वे कहते हैं कि गुणात्मक अनुसंधान आत्म निष्ठ होता है जबकि मात्रात्मक वस्तुनिष्ठ। कार्यशाला में उन्होंने स्टूडेंट्स से एक लाइव डाटा भी करवाया, जिसमें सभी प्रतिभागियों से सर्वेक्षण करवाकर उसका विश्लेषण एसपीएसएस पर करना सिखाया। वहीं लाइव डाटा के आधार पर टी टेस्ट करके उसकी विवेचना करना भी बताया।

स्टैटिस्टिक्स एनालिसिस व उसके उपयोग पर की गयी चर्चा

रायपुर (चैनल इंडिया)। शासकीय कला एवं वाणिज्य महाविद्यालय देवेंद्र नगर में रिसर्च मेथाडोलॉजी की सात दिवसीय कार्यशाला का आयोजन किया गया

स्टैटिस्टिक्स एनालिसिस व उसके उपयोग पर की गयी चर्चा

है इस कार्यशाला के पांचवें दिन में प्रथम सत्र डॉ अंजली दास ने इंडियन इंस्टिट्यूट ऑफ पापुलेशन साइंस ने एम एस एक्ससेल में गिनी कोर्युफिशिएंट की गणना करना सिखाया। उसकी उपयोगिता व विश्लेषण को भी समझाया। द्वितीय सत्र में पैरामेट्रिक स्टैटिस्टिक्स एनालिसिस ऑफ चैरियन्स कब कैसे उपयोग लाया जाता है, इसकी

कला एवं वाणिज्य कॉलेज में रिसर्च मेथाडोलॉजी में कार्यशाला का आयोजन



चर्चा की। इस सांख्यिकी के उपयोग के लिए डाटा किस प्रकार का होना चाहिए यह भी समझाया। एसपीएसएस में इन्फो की गणना अलग-अलग कारकों को समझते हुए इसके आधार पर ग्राफ बनाना सिखाया। इस कार्यशाला में मनोरंजक एनर्जीड्रजर के बाद प्रतिगमन विश्लेषण सांख्यिकी को समझाया गया तत्पश्चात उसका अर्थ उपयोगिता शर्तें समझते हुए एसपीएसएस में इसकी गणना करना भी सिखाया। सत्र के अंत में लगभग सभी प्रतिभागियों ने उनका आधार प्रदर्शन किया और अपने अनुभव साझा किए, कही यह बताया कि इस कार्यशाला से उन्हें क्या लाभ हुआ। यह कार्यक्रम महाविद्यालय के प्राचार्य डॉ ए के जायसवाल के निर्देशन में किया गया है। कार्यक्रम की संयोजक डॉ उषा किरण अग्रवाल के साथ समस्त प्रतिभागी प्राध्यापक तथा रिसर्च स्कॉलर उपस्थित रहे।

WHATS APP FEEDBACKS

[13/02, 08:38] Dr Ushakiran Agrawal: [12/02, 18:41] Meeta New: Usha great job congratulations

[12/02, 18:48] Mohan Gandhe: Dear Usha Mam,

The conference has been a resounding success, and I have heard a great deal of praise from those who attended. All of those presenting were prepared, and all of the sessions were packed. Along with everyone, I believe that you are the key to the complete success. The scheduling of the meetings, the picking of topics was all superbly arranged. It will be a hard act to follow, and I am sure that next year's organizers will struggle to come up with such a successful conference. Your performance is now the standard that all subsequent organizers will have to reach.

Many Regards

Sincerely,

Prof. (Dr.) Mohan GANDHE

Mumbai

[13/02, 08:17] Kirti Di: Congratulations. You have the courage and confidence to tread the paths where others just keep on thinking of stepping into.

May God always keep you in high spirits.

The seminar topic is the need of the day indeed.

[14/02, 18:59] Dr Ushakiran Agrawal: [14/02, 18:52] Sheelu: Us college Ka din fir Gaya apke Jane se.

[14/02, 18:57] Husain Sir: वाकई मे देवेन्द्र नगर के दिन फिर गए है ।



रोज रोज बधाई नहीं देता । क्योंकि ऐसे लोग गिनती के होते हैं जिनके लिए सफलता और

अच्छा काम रूटीन वर्क हो जाता है । उषा दीदी उन्ही दुर्लभ लोगों में से एक हैं ।



[14/02, 21:21] Dr Ushakiran Agrawal: [14/02, 19:07] Husain Sir: आपके लिए

उत्तमसुचिरमनेव

विपदोऽपि भवनत्यलम् ।

राहूग्रनसम् भूताक्षणम् विच्छायाताविधोः ॥

अर्थात्

उत्तम चरित्रवाले लोगो को विपतियां चिरकाल तक उसी प्रकार परेशान नहीं कर पाती जिस प्रकार राहू के ग्रहण से चन्द्रमा की चमक थोड़ी देर के लिए ही क्षीण होती है ॥

श्लोक अब ठीक है ।

बचपन का याद था , इसलिए थोड़ा आगे पीछे हो गया ।



[14/02, 19:22] Arun Prakash: There is a principle in physics, heat lost is equal to heat gained.

This is true for Devendra Nagar college



[14/02, 19:55] Priya rao: Bilkul sahi sir

[16/02, 19:03] Dr Ushakiran Agrawal: [16/02, 18:56] Monika Sethi: Excellent

[16/02, 18:57] Putul: Mam all are excellent

[16/02, 18:58] Monika Sethi: Honestly, it's a Strat , it's so much which can be taken

forward 🙏 the participants are equally very participative

[16/02, 19:00] Monika Sethi: A true leader 🙏 explaining about will be like contribution of Amithabh to film industry

[16/02, 20:35] Dr Ushakiran Agrawal: [16/02, 19:12] vikram itm: Mam Workshop was excellent



[16/02, 19:16] Durga New: The best part of the workshop is dedication of Usha

mam. 🌻 thank you mam

[16/02, 19:17] Monika Sethi: That's the reason it turn out to be an excellent workshop

[16/02, 19:26] Preeti Awasthi: Thanks to Agrawal mam,experts,other professors of the college for organizing such training program.It will be helpful for us in bringing new insight towards research

[16/02, 20:01] Nanda: Thanx a lot to Usha Agrawal ji for organising splendid workshop whatever I learnt will be helpful in futur .All arrangement were exellent .Hardwork of Agrawal mam is really appreciable.

[16/02, 20:03] +91 98262 38704: Course was excellent.

[16/02, 20:08] Nanda: Aapki Yaad bahut aayegi


[16/02, 20:17] Research कोर्स 7: Superb... 🙌🙌🙌 i will want to attend this type workshop next tym..

thank u so much mam... 🙏

16/02, 18:58] Monika Sethi: Honestly, it's a Strat , it's so much which can be taken

forward 


the participants are equally very participative

[16/02, 19:00] Monika Sethi: A true leader  explaining about will be like contribution of Amithabh to film industry

[16/02, 19:04] Monika Sethi: Today I felt for case writing. Then the feedback I received from all was more Practice on spps

[16/02, 19:09] Monika Sethi: 1. Content 2.Resource people3.team work of all the faculty of the college

3. Hospitality 4. Personal touch 5. Disciple 6.Participation of all . 7. Team work among the participants .

8. Refreshing laughter. Last but not the least And trigger to learn more .  □

 □

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[16/02, 20:17] Research कोर्स 7: Superb...  i will want to attend this type workshop next tym..

thank u so much mam... 

[16/02, 20:38] +91 95848 98696:  Thank you so much for everything mam...

Your dedication and work was excellent 

[17/02, 06:52] Dr Ushakiran Agrawal: [16/02, 09:47] vimal trivedi surat spss: आपका शूक्रिया करना चाहिए


कि हम लोग का पूरा ध्यान रखा गया और ऐकडेमिक के साथ साथ सब जिम्मेदारी से ट्रेनिंग आयोजित किया गया है

[16/02, 20:49] vimal trivedi surat spss: आप फेब्रुअरी हो


[16/02, 20:52] vimal trivedi surat spss: वहा की यादे भूल नही सकते स्टूडेंट्स का शिष्टाचार और आप का कार्यक्रम हमारा पूरा ध्यान रखा गया

[16/02, 20:52] vimal trivedi surat spss: टीम वक़

[17/02, 18:40] Ranjana Pooja Yadav: मैडम इस अविस्मरणीय कार्यशाला के लिए हृदय से

आभार आपका 

इसने न केवल हमारे ज्ञान में अभिवृद्धि की ,अपितु आपके व्यक्तित्व के एक और नवीनतम प्रेरक पहलू से जुड़ने का सौभाग्य भी प्रदान किया ।

आपका आशीर्वाद सदैव हम सभी पर यूँ ही बना रहे 

[17/02, 18:42] Meeta New: Usha Congratulations for great success



[17/02, 21:13] Monika Sethi: Thank u Usha Ma'am. Because of u apart from learning I meet so many wonderful people.

Got so much of love that I am feeling sad that tomorrow I will not meeting them all .



Ma'am we demand post training

[18/02, 10:54] Dr Ushakiran Agrawal: [16/02, 22:00] Kiran Desai: Thanks Dr.

Ushakiranji..

[18/02, 10:51] Kiran Desai: Dear Dr. Ushakiranji, I am indeed grateful for inviting me and providing opportunity

to interact with inquisitive minds. It was very satisfying experience.

[19/02, 06:37] Dr Ushakiran Agrawal: [18/02, 14:51] Sheelu:

आपका मूल्य रत्नों से भी अधिक है, उषा मैडम क्यों कि आप अन्तः करण को उज्ज्वल करती हैं।



मैं आपको बहुत मिस करती हूँ। बहुतसारा बधाई।



[18/02, 15:02] Mohan Gandhe: Shiluji, you are very expressive and precise.

you are having same feeling for our Ushaji as many of us have. Thanks Shiluji and ones again many

Congratulations to crusador Ushaji

[19/02, 11:55] Dr Ushakiran Agrawal: Dear Dr swapnil आपके अद्भुत चिरस्मरणीय एवं

हृदय को स्पंदित करने वाले परफॉर्मेंस के लिए मैं हृदय से आभारी हूँ

ईश्वर आपके पैरों की थिरकन ऐसे ही बनाये रखे एवं हमेशा आप मंत्रमुग्ध करने वाली diva बनी रहें

डॉ उषाकिरण अग्रवाल

FEEDBACK ANALYSIS REPORT OF SEVEN DAYS TRAINING PROGRAMME ON RESEARCH METHODOLOGY COURSE

PRESENTER – DR MONIKA SETHI FACULTY MANAGEMENT ITM UNIVERSITY

FEEDBACK ANALYSIS :

- Feedback of the seven days training programme was based on Quantitative Method and Qualitative Method.
- Feedback was taken by 82 participant in which 24 were Internal and rest 58 were from the different Colleges and Universities.

In Qualitative ,method used by :

In-depth Interview & Participatory Observation

In Quantitative, method used by:

Feedback was collected through questioner called “Course Evaluation Form”

FEEDBACK BY QUALITATIVE METHOD : In informal interview participant shared that's they gained Knowledge ,Skills through Participatory learning by the following :

1.Knowledge : Quantitative and Qualitative Research, Research Proposal, Creating Monograph, Case Study Method

2. Skills: Data Analysis ,Hand on Training on SPSS, Analytical Skill

Participatory Learning :

1.Movie Review: Parwaz Dark Path of Glory

2.Live Data Analysis: Banking

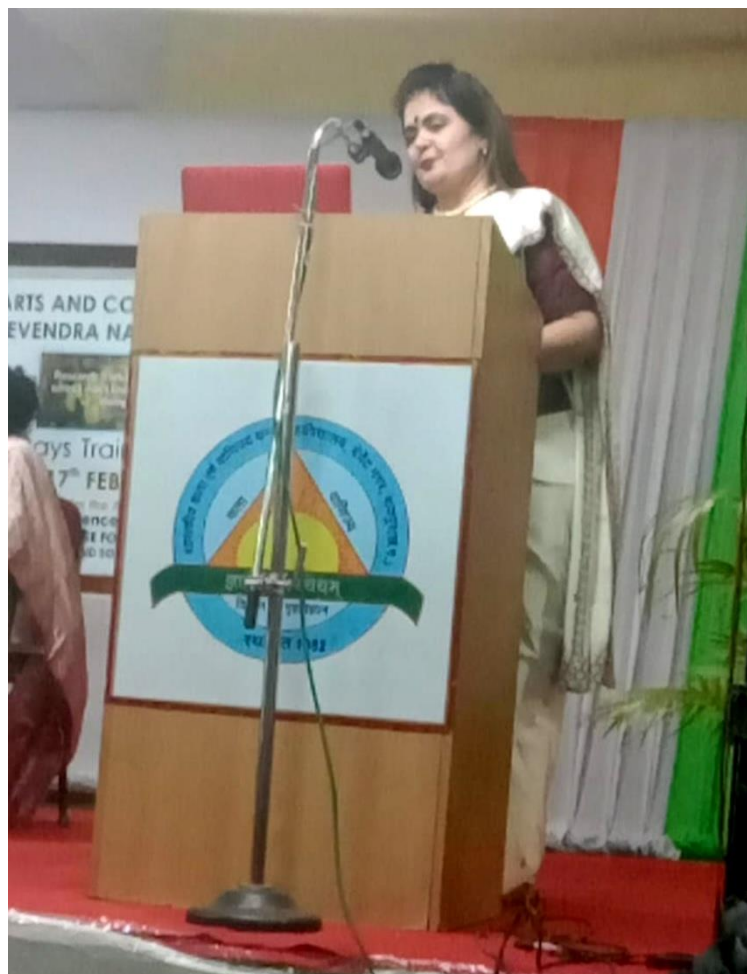
3.Energizers: Laughter and Ice breaking

4.Leadership: Though Group discussion

5.Dairy Reporting: By Participant which assure the learning and feedback

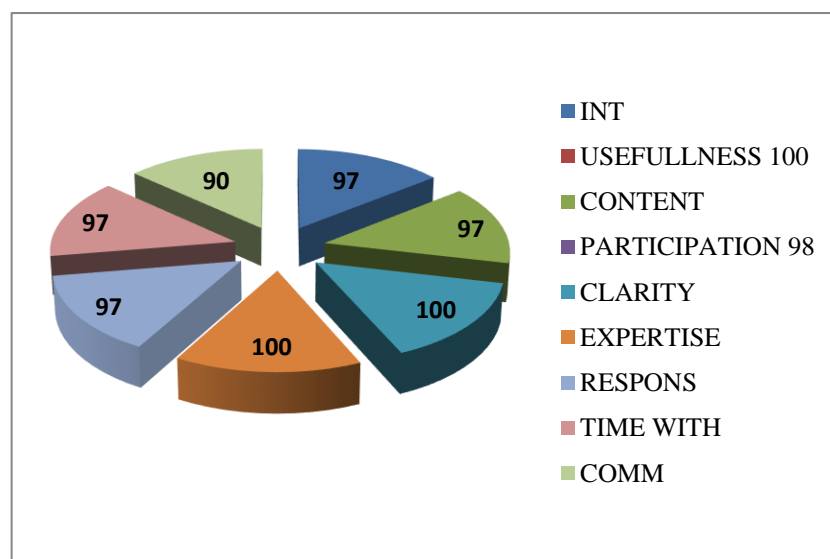
Questionnaire Making: Jobs for Home science Students

One to One Care : Everyone appreciated the love care for every individual by the Course Coordinator-Dr.Usha Kiran Ma'am . Many said they were disciplined because they wanted to follow the leader.



FEEDBACK BY QUANTITATIVE METHOD : Well desinged Questionnaire of was filled and analyzed. 70 Questionnaire were filled out of 82 participant. The following were the analysis :

1. Interest in the course : 97% participant felt that course was very interesting
2. Usefulness of workshop:100% participant felt that course was very useful to their research work.
3. Ease of content to be understood : 97% participant felt that course content was easy to be understood.
4. Participation While Work-Shop : 98% participant felt that they were able to participate while learning in the course.
5. Clearness of reading : 100% participant felt that they were able to clearly read from PPT as well from study material during the course.
6. Preparedness' of teacher :100% participant felt that teachers were prepared well during the course.
7. Teacher's responsive to learning need : 97% participant felt that teachers were well responsive to learning need during the course.
8. Time with Teacher after workshop : : 97% participant felt that teachers were avaible after the workshop time also as needed .
9. Teacher's Communication :90% participant felt that teachers communication was well understood during the course.



OVERALL EXPERIENCE :

1. Overall experience and feedback of the participants were very positive. They appreciated the participatory learning, warm hospitality and support at 7 Days Workshop on Research Methodology.

2. Overwhelmed response from the internal faculty came as “They felt pride that this kind of Training took place in their college”

3. Everyone felt a wonderful team work among all the faculty members of Govt. Art & Commerce Girls College, Devendra Nagar. “Big Showman”’s Workshop was addressed to Dr. Ushakrian Agrawal Madam. .

4. Energizer taken by Dr. Ushakrian Agrawal and her team before afternoon session were highly appreciated.

FEW SUGGESTIONS :

There were few suggestions which are mentioned below:-

1. Pre-training on Basic Statistics was requested by few participants.

2. Few participants suggested the duration of the course should be of minimum ten days.

3. Participants felt the Post training for hand on training in SPSS is required with interpretation and writing skills to complete a research paper.

4. Participant requested Technological support.

5. Participant requested for Case Writing Work and research paper writing workshop as post training.

